

COVID-19 Operations Written Report for Alview-Dairyland Union School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Alview-Dairyland Union School District	Sheila Perry Superintendent/Principal	sperry@adusd.us (559) 665-2394	6/23/2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to the closures resulting from the COVID-19 emergency, Alview-Dairyland USD implemented a distance learning plan effective the week of March 16, 2020. The goal of the plan was to engage students in vigorous enrichment and review activities to ensure grade level standards mastery and in some cases, introduce new concepts and curriculum. The distance learning plan encompassed a blended combination of online resources and paper/pencil assignment packets. The focus of all distance learning centered around ELA and Math State Standards. In addition, students were provided STEM kits to complete hands-on standards-based projects that were differentiated by grade level groups.

Over the course of the school closure, students were given three sets of assignments; each included a three-week lesson plan. Teachers made phone calls to students each week to provide support and encouragement. All teachers incorporated Google Classroom resources and some provided daily direct instruction through Google Meets and Screen Castify. Teachers met via Zoom regularly to collaborate and grade level groups coordinated their distance learning plans.

Students who confirmed home internet access were issued a laptop to enhance written assignments. Students without internet resources completed the assignment packets and collaborated with teachers via phone calls.

For students with disabilities, customized assignments were developed and distributed specifically designed to meet the goals of IEPs.

Those students received multiple calls each week from general education and resource teachers to provide support.

During the last week of distance learning, students and parents attended final conferences with teachers to submit assignments and collect/return belongings. During those meetings, teachers reviewed distance learning progress and discussed student grades as well as academic needs for the next school year.

Discussions and plans are ongoing for the reopening of school in the fall of 2020. The CDE and local public health department will guide decisions for the safety measures that will be implemented and the need for distance learning supports. The district is prepared to provide internet access to all students who have indicated a need if distance learning continues in the 2020-21 school year.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Alview-Dairyland USD has continued to provide English learners and low-income students targeted instruction and support services to ensure their mastery of grade level standards. Our distance learning plan included a combination of online and paper/pencil assignments and instruction. All English Learner and low-income students received assignment packages to complete for enrichment and review. For those low-income and English Learners with internet access, laptops were provided to enhance the assignments with online resources. For those without connectivity, paper/pencil assignments were distributed. In both cases, teachers made phone calls to their students on a weekly basis. To accommodate the needs of EL students and families, paraprofessionals supported teachers to make sure contact with students was translated. In addition, each week, all families received an all-call and website post for distance learning updates. For our EL students those messages were all translated.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

From the first week of the school closure through the end of the 2019-20 school year, ADUSD teachers have delivered high-quality distance learning to each of their students by maintaining professional and individualized contact with each child and providing a comprehensive learning experience. Teachers have quickly adapted to technological resources for imparting instruction and have blended educational activities while continuously assessing and providing feedback to every student. Teachers are effectively using resources such as Google Classroom and Screen Castify to deliver direct instruction digitally. One hundred percent of district students received assignments through pick-up or delivery. Only one of the district's 379 students did not return a distance learning assignment; making for a completion rate of 99.7%.

The district is prepared to provide internet access for all ADUSD students if distance learning is still required in the fall of 2020. Each teacher has been trained in Google Classroom and is ready to continue with technological resources and individualized contact for each of their students.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

ADUSD has partnered with the neighboring district, Chowchilla Elementary, to provide meals during the school closure and throughout the summer months. We have posted information on the district website about school locations where meals are being distributed. Through weekly all-calls and newsletters, parents were advised and reminded of the accessibility of meals including the school sites in which meal distribution takes place.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

During the school closure, ADUSD provided information to families regarding how the governor's executive order N-26-20 in which "arrangements, to the extent practicable, for the supervision of students during ordinary school hours" would be provided. Through the all-call process and website posts, the District referenced the governor's order. The District was prepared to offer supervision using teachers, paraprofessionals and food service staff at the Dairyland campus cafeteria if the need arose. ADUSD had no requests for supervision from

any families during the school closure and as a result, there was no need for that service. Instead of direct supervision, each teacher made phone calls to students to check on their academic progress and social/emotional well-being on a weekly basis. Depending on the evolving plans for school reopening in the fall of 2020, supervision of students can be provided by paraprofessional staff in the libraries, STEM labs, and music rooms at both campuses; all of which will not be in use if social distancing protocols remain in place.